

Investigate & Create

Teacher Guidelines



Overview

Investigate & Create is a whole class initiative to produce a short video or poster documenting students' experiences of walking to school.

Objectives

- Raise awareness about the multiple benefits of walking and being active
- Actively engage students in sharing their experience

Learning Outcomes

- Enable students to actively investigate and explore the walking experience at their school, using survey forms and noting their findings
- Develop communication skills to feedback their findings to the wider class and work together to report the walk to school experience; design the format; plan the content and produce the output whether that is a video or poster collage

Curricular links

- English – Oral Language (Exploring & Using, Understanding and Communicating)
- English – Writing (Exploring & Using, Communicating)
- SPHE – Myself and the Wider World

Resources

- [Lesson Plan outline](#) (Powerpoint) for sharing with large groups
- Investigate Worksheets ([Junior](#), [Senior](#)), Create worksheet ([general worksheet](#))

Activity

Step 1: Investigate

- Children who can walk to school or park & stride on your chosen morning are given the role of investigators and use the 'investigate' survey sheet to record their findings

This activity is about capturing what children love about walking to school, all the positive things about their experience.



Investigate & Create - Teacher Guidelines

Step 2: Discuss and Create

- Hold a whole class discussion about the walk to school experience
- Together as a class decide how to present your findings
- Allocate roles and responsibilities producing the video/poster

Creative ideas

It is up to you how you wish to present your findings. Here are some ideas to help you get started:

- Create a 'Todays News' style video report
- Photo montage of students walking to school with student voiceovers
- Draw maps of routes to school and add pictures/drawings
- Word/Drawings/Photo montage collage of findings



Further resources

Further resources are available from our website www.greenschoolsireland.org
Don't forget to contact your local travel officer for guidance and support.

Investigate & Create - Curriculum Links



This challenge links to several areas of the curriculum for example:

English - Oral Language

Exploring and using.

- Describe, predict and reflect upon actions and evaluate actions, events and processes, feelings and experiences relating to real and imaginary contexts (*All classes*)
- Name, describe and categorise people, objects, experiences and concepts of increasing complexity, demonstrating growing depth of knowledge and improved understanding (*Junior – Second Class*)
- Create narratives and retell stories and events, both real and imaginary, for various audiences, using imaginative and figurative language, elaborating where appropriate (*Third – Sixth Class*)

Understanding

- Respond creatively and critically to what they have heard and experienced (*Third Class- Sixth Class*)

Communicating

- Use language with confidence to work collaboratively with others and share outcomes with familiar and unfamiliar audiences (*Junior – Second Class*)
- Recognise themselves as listeners and speakers, engaging purposefully and empathetically with others (*Third –Fourth Class*)
- Analyse and select information to communicate ideas and opinions for a variety of purposes, such as informing, debating, explaining, justifying and persuading (*Third – Sixth class*)
- Listen and speak with increasing confidence, independence and skill in order to work collaboratively with others and to share feedback, ideas, decisions and outcomes in a range of contexts with familiar and unfamiliar audiences (*Fifth – Sixth Class*)

English -Writing

Exploring and using

- Develop an individual voice to share their thoughts, knowledge and experience (*Junior – Second Class*)
- Share the meaning of their own texts and demonstrate understanding through responding to the text of others (*Junior – Second Class*)
- Draw and write with a sense of purpose and audience while creating texts in a range of genres and other languages where appropriate (*Junior – Second Class*)

Communicating

- Attend to, take part in and have fun mark-making, drawing and writing, across languages where appropriate to communicate with others (*Junior-Senior Infants*)
- Use writing as a tool to clarify and structure thought and to express individuality (*Third – Sixth*)

SPHE – Myself and the Wider World

- Explore the different ways in which information can be transmitted and learn to be discerning and selective about this information, with particular regard to language, behaviour, authenticity and attitudes
- Begin to use the various kinds of Information Technology Available (*First /Second Class*)

SPHE – Myself and the Wider World – Media Education

- Become aware of and learn about the different ways in which information can be communicated (*Third Class, Fourth Class*)